

POSTGRADOS **UDP**

PHD IN

HIGHER EDUCATION



udp FACULTAD
DE EDUCACIÓN

DESCRIPTION

The Doctorate in Higher Education is an advanced training program, leading to a dual degree award, delivered in collaboration between the Universidad Diego Portales (UDP) and the Faculty of Humanities of the University of Leiden. It is the only doctoral program in its field offered in Chile, and one of the few in Latin America. Teaching and supervision is delivered by an interinstitutional faculty team, supplemented by an academic cooperation agreement with the Pontificia Universidad Católica de Chile.

The program adopts a tutorial-based approach, without taught courses, and is organised around the development of the dissertation, structured workshops to analyse advances in the thesis, and periodic colloquiums to discuss core reading. This program was initially developed under the auspices of the Anillo Research Project on Higher Education Policy (Proyecto Conicyt SOC01, 2008-2011). It was designed by academics from the following Chilean universities: Universidad Alberto Hurtado, Universidad de Talca, Universidad Nacional Andrés Bello, and Universidad Diego Portales; in consultation with representatives of the Faculty of Humanities of the University of Leiden. The program is currently directed by Professor José Joaquín Brunner, full professor at the UDP.

OBJECTIVES

1. To train researchers able to develop and undertake autonomous and original research, which makes a contribution to the development of their respective professional fields and/or fields of study. Candidates who successfully complete the program will demonstrate advanced levels of capacity for reflective practice. This reflection will be informed by a methodical and critical approach to theories and concepts relevant to the study of higher education.
2. To equip candidates with the skill set necessary for interpreting and applying meaningful knowledge, thereby contributing to the advance of a specialism or an area of professional practice.
3. To produce professionals with in-depth knowledge of their own area of employment/work, able to deploy data and specialist literature to a high level, to resolve conceptual and practical problems.
4. To train professionals who are able to communicate knowledge about complex issues related to higher education effectively and with due seriousness, defend proposals put forward, and participate in relevant public policy debates.

AREAS OF RESEARCH

The faculty members currently involved in the program cover the following areas of specialisation in the field of study of higher education:

- 1. The political economy of higher education systems.**
System governance, actors, and stakeholders; relationship between systems and their environment; differentiation and coordination of higher education: financing of higher education; legislative environment for the University and higher education sector; policy analysis and evaluation.
- 2. Academic institutions and organisations.**
Organisational diversity, plurality of mission and function; internal governance and management; organisation of academic work, teaching, research and outreach; internal and external quality assurance.
- 3. The academic profession and academic administration.**
Administration of academia and the management of knowledge; curricula, competencies and qualification frameworks; formation of university lecturers; initial training for teachers of primary and high school education.
- 4. Higher education and social change.** Access to higher education; equity and mobility in higher education; selection processes in higher education, “credentialism” and its impact.

APPLICANT PROFILE

Candidates must have a Masters degree and will ideally also possess previous work experience in the academic environment, as researchers, lecturers and/or administrators in higher education. Alternatively, candidates may demonstrate previous professional experience in public or private organisations, whether national or overseas, related to the field of education and/or social policy. Applicants must demonstrate an interest in the study of the Chilean higher education system, with a view to its evaluation and improvement. Since candidates are understood to be indicating their interest in carrying out a joint study program with the University of Leiden, successful candidates will be assigned a tutor (supervisor) from the aforementioned institution, and a co-supervisor from the UDP. Applicants must also possess competence in research methodology and an advanced level of English language reading comprehension, and must be able to dedicate at least the equivalent of a 0.5 working week to research and the development of their dissertation. All of the aforementioned aspects will be evaluated on the basis of the materials supplied as part of the application process.

PROGRAM OF STUDY

The program will be organised around a personal research plan developed by each candidate. The development of this plan will be undertaken with the assistance, support and guidance of a supervisor (tutor) from the University of Leiden and a co-supervisor (co-tutor) based in Chile. The supervision team will guide, monitor and support the academic progress of each student through the medium of seminars, workshops, colloquia, and periodic supervision meetings. The program includes three scheduled annual seminars in April, August, and December of each year, during which candidates will present and discuss their ongoing research. Candidates must also take part in reading colloquia, held four times a year to stimulate reflection and debate around issues relevant to the field of higher education. The principal activity to be undertaken by each candidate across the period of the programme, is the development of their thesis, guided by periodic supervision meetings.

The requisites for obtaining the degree of Doctor in higher education are the following: once all required workshops and research activities of the programme have been completed, the candidate's co-supervisors, and an ad hoc committee, must approve a draft thesis for submission to the University of Leiden. The candidate will defend the thesis in accordance with the University of Leiden's established processes and regulations. Successful award of the degree of Doctor of philosophy by the University of Leiden will confer award of the same degree from the Universidad Diego Portales.



FACULTY

JOSÉ JOAQUÍN BRUNNER

DIRECTOR

PhD in sociology from the University of Leiden. Director of the Doctoral Program in Higher Education of the University of Leiden in Chile, and of the UNESCO Chair in Comparative Higher Education Policy. His research interests include the political economy of systems of higher education, and comparative public policy. He has published 40 books in his specialist field and has held senior posts in the Chilean state, civil society, NGOs, and international organisations.

PATRICIO SILVA

PROMOTER

PhD in political science from the University of Leiden, Holland. Member of its Faculty of Humanities, and chair of the Department of Latin American Studies. His research interests are principally focused on public policy in Chile and Latin America.

CRISTIÁN COX

PhD in sociology from the University of London. Director of the centre of comparative educational policy, and full professor in the Faculty of Education of the Universidad Diego Portales. His research interests focus on public policy and education, teacher training, and citizenship education.

PAULA LOUZANO

PhD in education from Harvard University, USA, with postdoctoral studies in the Universidade de São Paulo, Brazil. She holds a degree in pedagogy from the Universidad de São Paulo, and a Masters degree in education from Stanford University, USA. Dr Louzano is Dean of the faculty of education of the Universidad Diego Portales. She was previously director of Stanford University's 'PED Brazil' program, and is a member of the

UNESCO working group on teachers. She has consulted to UNESCO on educational issues. She was previously a professor at the Universidad de São Paulo, and researcher in a range of organisations related to educational policy.

JAMIL SALMI

UDP EMERITUS PROFESSOR

PhD in development studies from the University of Sussex, England and Emeritus Professor at the UDP, Professor Salmi is internationally recognised for his work as coordinator of higher education programs for the World Bank. He has served as a technical and content advisor in higher education reform in over 95 countries, from every region of the world. He has advised on strategic planning to universities in Latin America, Europe, Asia and Africa. His principal lines of research relate to finance, strategic planning, governance reforms, international university excellence, and ranking of institutes of higher education.

ÓSCAR ESPINOZA

UNIVERSIDAD DE TARAPACÁ

PhD in policy, planning, and evaluation in education from the University of Pittsburgh, USA. Researcher in the Interdisciplinary Program for Research on Education of the Center for Advanced Study of the Universidad de Playa Ancha, Chile, and in the Center for Comparative Education Policy of the UDP, Dr. Espinoza has worked on projects funded by various national and international agencies (including USAID, UNESCO, the World Bank, the UNDP, the Ford Foundation, Fundación Equitas, Universia, and the Organization of Ibero-American states. These projects have focused on issues such as access, equity, social mobility, quality assurance, planning, accreditation, management and public policy in education. He is author of over a hundred publications, including 10 books, approximately 60 book chapters, and around 70 articles.

FACULTY

ENRIQUE FERNÁNDEZ

INDEPENDENT SCHOLAR

PhD in sociology from the free University of Berlin, Dr Fernandes has specialised in higher education. He has been principal researcher and co-researcher on national and international research projects. His areas of work are public policy in higher education, organisational development of universities, university management, and international comparisons of private higher education. Most recently, he has researched issues related to international scientific relationships.

ANDRÉS BERNASCONI

PONTIFICIA UNIVERSIDAD CATÓLICA

PhD in Sociology of Organizations from the University of Boston, USA; Masters in Public Policy from the University of Harvard, USA, first degree in law from the Pontificia Universidad Católica, Chile. Dr. Bernasconi is currently an associate professor at the Faculty of Education of the Pontificia Universidad Católica de Chile, and a researcher in higher education at the same institution. His principal area of interest is the sociology of higher education, specifically, study of the university as an organisation, university management, and the development of the academic profession, all in international comparative perspective.

CARLOS GONZÁLEZ

PONTIFICIA UNIVERSIDAD CATÓLICA

PhD in Education from the University of Sydney, Australia, currently undertaking post-doctoral studies at the Institute of Education, University College, London. Dr. González is an associate professor in the Department of Curriculum, Technology and Evaluation of the Faculty of Education of the Pontificia Universidad Católica de Chile, and postgraduate director for the same Faculty.

His principal areas of interest are teaching and learning in higher education, information and communication technologies, initial teacher training, and ICTs.

ERNESTO TREVIÑO

PONTIFICIA UNIVERSIDAD CATÓLICA

PhD in Education from Harvard University, USA. Dr. Trevino's work is focused on the evaluation of policy and programs at a range of levels of education in Latin America. He seeks to understand the mechanisms that lead to differential outcomes of educational programs. He directed the pilot study and ongoing improvement plan for the Un Buen Comienzo ('Sure Start') program to improve the quality of early years education in Chile, and undertook the study of Associated Factors for UNESCO's Third Regional Comparative and Explanatory Study for Latin America. He has obtained research funding from Chile's national research funding council, Conicyt, and from UNESCO, the UNDP, and Chile's national agency for quality assurance in education. He currently directs the Universidad Católica's Center for Educational Transformation, and is associate professor in the Faculty of Education and principal researcher in the Center for Advanced Study of Justice in Education.

APPLICATION MATERIALS

1. Masters degree certificate from a university in Chile or another country.
2. Transcript of grades from undergraduate and Masters study.
3. A curriculum vitae, maximum two standard pages of 12-point font.
4. Two letters of recommendation (references), at least one of which must be provided by an academic qualified to doctoral level.
5. A letter of application (maximum three standard pages of 12-point Times New Roman or equivalent font). The letter should cover the candidate's professional and academic trajectory, his or her reasons for wishing to undertake a doctoral degree, the importance of doctoral studies for the advancement of his or her career, the relevance of the proposed research topic, etc.
6. A research proposal, maximum 10 standard pages of 12-point Times New Roman or equivalent font, 1.5 line spacing, which should include:
 - Research topic and a provisional title.
 - A review of the current state of the art in academic debate and literature with regard to the chosen topic or theme, at national and regional (Latin American) level (max. 2 pages).
 - Mention of the principal concepts to be deployed (max. 1 page).
 - Discussion of research methods and strategies to be employed, sources of data, techniques for data collection, processing and analysis (max. 2 pages).

- An indicative timetable of stages of the research (max. 1 page).
- A provisional chapter index of the thesis, to include tentative chapter and section headings.
- Anticipated results and/or possible conclusions that the thesis hopes to address (max. 1 page).
- Selected bibliography of national and international publications that the candidate considers central to the topic of study (max. 2 pages).
- A sample of written work (article, report, Masters' thesis).
- A completed application form, available from the UDP postgraduate study website

FOR MORE INFORMATION

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 <p>Comisión Nacional de Acreditación CNA-Chile</p>	5 AÑOS	UNIVERSIDAD ACREDITADA EN TODAS LAS ÁREAS Gestión Institucional, Docencia de Pregrado, Investigación, Docencia de Postgrado y Vinculación con el Medio Desde octubre de 2018 hasta octubre de 2023.
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